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Principal ● Zlatko Pear

*Inspirational.*

Issue 22: 6th Dec 2019

## Calendar

### December

**10** State Wide Orientation Day

**13** VCE results and ATARs released

**18** 7-12 Awards Night 7pm EMPAC

**20** End of Term -1pm Finish

### 2020

### January

**29** First Day of Term 1

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## A few words from the Principal.....

### Year 7 – 12 Awards Evening

A reminder that the annual Year 7 – 12 Awards Evening will take place on Wednesday 18<sup>th</sup> December at EMPAC. This will be a fantastic event showcasing and celebrating student academic achievement. A reminder that students in Years 7 to 11 must wear full school uniform. The evening starts at 7:00pm, we look forward to seeing you there.

### Orientation Day

Next Tuesday 10<sup>th</sup> December is the State-wide Orientation Day. Our 2020 Prep students will spend most of the day at school. All other students will 'step-up' to their 2020 classes. It is an exciting day because in most cases, students will be with their 2020 teachers and classmates.

### Canteen Closure

The canteen will be closed for the last week of school. This means that students will need to bring all their food from home for these days. The canteen will resume operating Monday, Thursday and Friday when school returns next year.

### Last day of school

A reminder that the last day of school for 2019 will be **Friday 20<sup>th</sup> December**. On that day students will be **dismissed from school at 1:00pm**, buses will run accordingly. Classes for 2020 will commence Wednesday 29<sup>th</sup> of January.

....Zlatko Pear

### Myrtleford P12 College is a Child Safe School.

All our Child Safe policies can be accessed on the College website.  
<http://www.myrtlefordp12.vic.edu.au>



# Canberra trip Year 5/6



## Year 5/6 Canberra Trip

The Year 5/6 students travelled to Canberra last week. A trip to the nation's capital was exciting, educational and a journey into the home of the Australian story. The many and varied national attractions in the nation's capital provided stimulating educational programs relevant to all Australian curriculum subjects including civics and citizenship, history, science, art and culture.



Over the course of the three days we visiting the following attractions:

- The National Capital Exhibit**
- The Australian Institute of Sport**
- Questacon**
- The Australian War Memorial**
- The Parliamentary Education Office**
- Zone 3 Laser Tag**
- Parliament House**

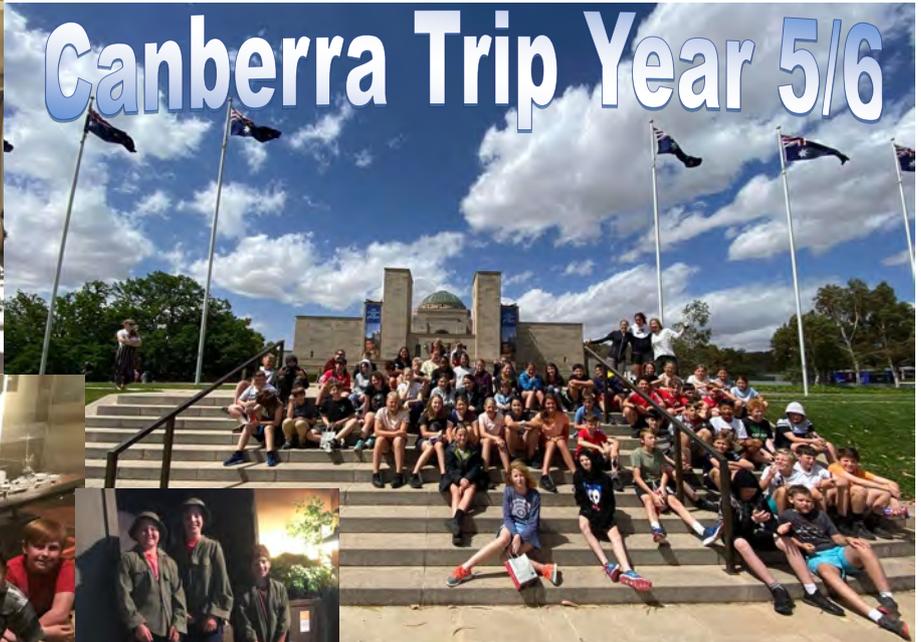


The students were outstanding during the camp and represented themselves and the school wonderfully.

Thank you to Mrs Bigger, Mr Lindsay, Mrs Watson and Ms Conroy for giving up time from their families to attend the camp.

...Kate Hawkes

# Canberra Trip Year 5/6



## PACER Rebate

Students from our school have recently undertaken an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government contributed \$20 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

## Parents and Friends Support

The Parents and Friends Club of the school paid \$50 per student to help support students to attend the Canberra Trip. We wish to thank the Parents and Friends Club for their support and generous donation.

By combining the Parents and Friends donation and the PACER Rebate we were able to ensure that the cost of the Canberra Trip would be affordable for all parents.



## COLLEGE ANNOUNCEMENTS

Congratulations to Year 6 student Molly Korb who has recently been accepted into the Projection Dance Junior Aspirant Program in Albury. Molly was invited into the program to begin in 2020. She will attend daytime training sessions twice a week, to help her develop her mind and body for the challenge of preparing for a career in the dance industry. Well done Molly! We wish you the greatest of success in your endeavor to become a professional dancer.

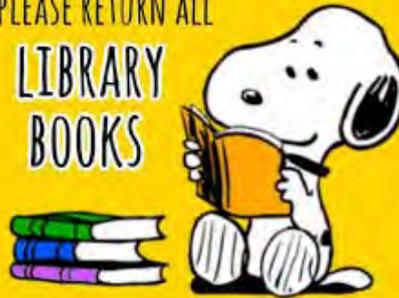


### Canteen

The last day of operation for the canteen this year will be **Friday 13th of December**. The Canteen will be closed for the last week of the term. Please be aware that some items may become unavailable as we reduce stock before closing. Students will need to make sure to bring their own food everyday for the last week of school. It will reopen Thursday 30th January.

*Trish Chisholm*

PLEASE RETURN ALL  
LIBRARY  
BOOKS



It is that time of year when **ALL** books need to be returned to the library so that the Stocktake can be completed.

Please help your children to return all library books to the library.

Look out for notes in your child's bags for any outstanding loans they have that they may have forgotten about.

Thanks for your assistance in getting this massive task done at a busy time of year.

*Kath Morgan*



Dear Students,

Once again I am asking for your help. Each year we visit Lacluta in Timor Leste (East Timor) we find more schools have been started in the small mountain villages. If they are lucky, students have one exercise book and one pen. They are very excited when we can give them coloured pencils.

With extra equipment the teachers are able to help the children in different ways,

So---

when you empty your locker or desk at the end of school this year please donate any **unused books, pens, pencils, maths equipment - protractors, compasses, erasers, calculators** - --- you are not going to use again.

You have helped us so much now for many years. We hope you will do so again.

Many thanks,  
Barbara Broz (Friends of Lacluta)



# Debating in Year 3



Year 3s have been working incredibly hard on a debating unit this term. This week we were lucky enough to have five official adjudicators visit and judge our final debates. Thank you to Dee, Jasper, Ezra, Jaiden and Rueben for giving up your time and helping finish our unit off with a BANG!!! We are sorry that our persuasive skills made your job so hard!  
*Miss Hourigan*



Here are a few of the debate topics...



*We should climb trees at school!*

*Kids should not have to listen to teachers.*

*Camp should go for a week!*



*Mr Pear should pay for someone famous to come to school!*



# Talking art with Mrs Craftwright

It has been a very exciting time in the art room over the last few weeks as all students have been busy getting their hands dirty learning the basics of hand building using clay. Primary students have been practicing important skills such as attaching two pieces of clay together using the SCRATCH and ATTACH method. They have also learnt the coiling technique to build their beautiful heart ornaments which will be making their way home before Christmas. Using our brand new kiln which lives down in the TTC we put our greenware hearts into the kiln for their first bisque firing. When we got them back it was time to glaze our hearts adding beautiful pastel colours in various designs. Glazing will be finished this week and then our hearts will go back into the kiln one last time for their final firing.

Here are some clever Year 3 students carefully adding glaze to their hearts last week. We added a final coat of high gloss glaze to our finished hearts so they will be lovely and shiny when the students bring them home. Bringing some love home from the art room in time for the Christmas break!



It has been a lovely way to finish yet another fabulous year of art at P-12. Stay tuned for some mural action from the Grade 6s now they are back from Canberra. They plan on creating a colourful new space in our playground very soon.

*Kit Cartwright*

## Year 8/9 Clay Work

These are the awesome clay work creations from Year 8 and 9.

*Ms Rose*



# Hello from the Food Room



Year 8s preparing and enjoying their zucchini and corn fritters.



Recipe below

Students have been stepping out of their comfort eating zones and learning some amazing skills this term.

- The MyCAL class were all successful in their first attempt to make gnocchi from scratch. There were a couple of chewy mouthfuls but overall, better than most first attempts - excellent work! Peter (super sous-chef on the day) and I even ate some for lunch - thanks!
- The Year 9s have mastered the art of croquettes - easier to cook than pronounce. It was noted that none were left over for home time, or the chickens.
- The Year 8s successfully attempted caramel slice - it tasted scrumptious! (The students often share their offerings - but none of this was left over for the staff room 😊)
- The Year 7s made some delicious zucchini and corn fritters, with sour cream and sweet chilli sauce on top - well done team!

....Vanesha Wray



## Zucchini and corn fritters

**Learning Intention:** We are learning to make a tasty vegetarian dish with an evenly mixed batter.

**Success Criteria:** I can mixed fritter batter evenly and fry them up lightly, without burning them.

### Ingredients (Per Pair)

- 325g zucchini/courgette, approx - 2 med zucchini
- 1/2 onion
- 1 pinch salt
- 1 cup corn
- 1/2 cup grated mozzarella 60g/ 2oz
- 1/3 cup grated parmesan 20g/ 3/4oz
- 1 egg
- 1/3 cup plain or GF flour
- 1 tsp baking powder
- 1 pinch pepper
- olive oil for frying
- sour cream, parsley and paprika to serve (optional)

### Method

1. Wash and grate zucchini, place in a colander and cover with salt.
2. Dice onion finely.
3. Place onion, corn, cheeses, egg, flour, pepper, and baking powder into a large mixing bowl.
4. Squeeze and remove liquid from zucchini; add zucchini to mixing bowl.
5. Mix ingredients evenly.
6. Heat oil in a pan. Place a spoonful of mixture into the pan and flatten with the back of the spoon/spatula.
7. Fry fritters for approx. 3mins, until you can see the underside beginning to brown. Flip and cook the other side.
8. Place on paper towel to absorb moisture while you are cooking the rest of the mixture.
9. Serve with sour cream, parsley and paprika. Eat and enjoy.



## AROUND THE COLLEGE



The Year 7 students have been studying ancient Egypt during Term 4. Both classes were involved with making Egyptian death masks- these were placed on pharaohs before they were entombed.  
*Mrs Antonello*

Zali Feltrin and Brooke Parolin presented a request to the P-6 SRC to have a cold filtered water tap located in the 5-6 student area since the closest one was up near the canteen.

The SRC was supportive of this request and Zali and Brooke took their case to Mr Pear for approval.

The Year 5-6 students came back from their Canberra Camp to find a brand-new cold filtered water tap in the 5-6 building and Brooke was the first to try it out.

I asked her how it tasted and her response was, "It tastes good!"  
Great work on bringing your idea to the SRC girls!

*Mr Lindsay.*



Students from Grade 1-4 enjoyed a performance from the Bairnsdale Concert Band at EMPAC last week. The vibe was amazing, and the band had the whole room up dancing and singing. The kids couldn't stop smiling!

# Year 8 Debating

Across the fourth term the Year 8 students have been working very hard on increasing their debating skills and knowledge. We have learnt many different terms, as well as debating techniques and etiquette. To prepare for the upcoming class debate, we participated in partner debates. The partner debates were all about developing our opening statements and thinking quickly on our feet. The class was then split into two teams. The statement we would be arguing was 'Should Halloween be celebrated in Australia?'. Each team had many strong opinions on the topic and were ready to argue their point. Each team had three speakers, three rebuttal support and a speech writer. Other classmates took part in the judging panel and adjudication roles. After everything was done and said, the affirmative team came out on top, by seven points!



When classmates were asked about the debate they replied with:

"I liked how everyone had a job, the speakers weren't the main attraction. We all got to contribute," –James

"I thought the debates were very inspiring. We all worked very hard, and together as a team. I would definitely do it again!" –Ezra

"It was quite fun, but the topic was very boring and frustrating." –Harrison

"I liked being a judge, it allowed me to help others to improve on their persuasive technique." – Jaiden

"I was very impressed on the level of preparation, how articulate the speakers were on the day and the professional nature of the adjudicators" – Ms. Roso

Written by Hannah Pear, Lani Cousins and Matilda Lyons



# Talking About Careers

## with Danielle Caponecchia

For more tips and the latest Careers news go [www.myrtlefordp12careers.com](http://www.myrtlefordp12careers.com) This is a great resource and tool for both students and parents to use. Feel free to contact Danielle if you wish to know more about the portal and how it can be used.

Good luck to our Year 12 students who will be receiving their ATAR results next week. You got this!

### Casual employment

With Christmas just around the corner, it's a very busy time for many businesses, and employers are now hiring casual staff. You can sign up for employment opportunities at the following websites:

Coles	<a href="https://bit.ly/383OETN">https://bit.ly/383OETN</a>	Donut King	<a href="https://bit.ly/2YbqYly">https://bit.ly/2YbqYly</a>
IGA Supermarkets	<a href="https://bit.ly/382p4yw">https://bit.ly/382p4yw</a>	Boost Juice	<a href="https://bit.ly/2P36v4l">https://bit.ly/2P36v4l</a>
KFC	<a href="https://bit.ly/33N7mM1">https://bit.ly/33N7mM1</a>	Red Rooster	<a href="https://bit.ly/2Lf35Le">https://bit.ly/2Lf35Le</a>
Woolworths	<a href="https://bit.ly/2RptgTp">https://bit.ly/2RptgTp</a>	Myer	<a href="https://bit.ly/2sHiEov">https://bit.ly/2sHiEov</a>
Hungry Jacks	<a href="https://bit.ly/2qkwIU8">https://bit.ly/2qkwIU8</a>	McDonalds	<a href="https://bit.ly/380Uvtb">https://bit.ly/380Uvtb</a>
Kmart	<a href="https://bit.ly/2Y8U2Rd">https://bit.ly/2Y8U2Rd</a>	Bunnings	<a href="https://bit.ly/2LfB2Ls">https://bit.ly/2LfB2Ls</a>
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Target	<a href="https://bit.ly/2qZ76MZ">https://bit.ly/2qZ76MZ</a>		

About 80% of all job vacancies aren't advertised, so it is crucial that you market yourself to businesses with an excellent resume and cover letter. Students can go into the student area in the careers portal to create, update or amend their resumes and there is also an area to help with writing cover letters. I am also available if they would like some help. Make sure you tell as many people as possible that you are looking for work as often employers rely on 'word of mouth' to recruit for their positions.

### Focus on volunteering

The following article has been taken from the My Career Match website and has been adapted for the Weekly Career News: <http://bit.ly/2k2LN9g>

#### Volunteering is the single most overlooked skill on resumes.

- If you knew that as many as 86% of influencers believe that volunteering would make you more competitive among a pool of job seekers, wouldn't you make sure to put that activity front and centre on your resume?
- If you are a student and are told that most scholarships are given to people who volunteer wouldn't you go out and volunteer?
- If you are a student applying for entry to a university medical course and you're told that doing volunteer work in a hospital or aged care facility increases the chances of entry, wouldn't you volunteer?

# Talking About Careers

## with Danielle Caponecchia

According to the 2016 Deloitte Impact Survey there is a huge disconnect between how important it is to hiring influencers and how much candidates are leveraging their volunteerism to get jobs. Survey respondents found that only 30% of resumes list volunteering.

In the recruitment world of jobs and job seekers, recruiters are overwhelmingly in favour of volunteering as a professional development tool. Among the findings:

- 92% believe volunteering expands an employee's professional skill set
- 85% are willing to overlook resume pitfalls when an employee includes volunteering on a resume.
- 82% are more likely to choose a candidate with volunteering experience
- 80% believe volunteering is an effective way to boost leadership skills
- 73% believe people who volunteer are more successful

On this last point a European study found young people's involvement in volunteer initiatives stimulates the development of creative thinking and the ability to quickly adjust in new situations, it forms tolerance for others' values, social sensitivity and an active civil stance - skills which can be capitalized on when both searching for a job and starting a business.

These skills make young volunteers much more successful on the labour market, compared to their peers, who lack volunteering experience.

One of the important conclusions from the study analysis is that there is a correlation between the skills young people acquire while volunteering and the skills employers look for.

For students having volunteer experience on their resume is extremely beneficial and an advantage over those who don't.

People choose to volunteer for a variety of reasons. For some it offers the chance to give something back to the community or make a difference to the people around them.

For others it provides an opportunity to develop new skills or build on existing experience and knowledge. Regardless of the motivation, what unites them all is that they find it both challenging and rewarding.

### Resource Links

How to find volunteer work, Youth Central, <http://bit.ly/1T6hG57>

Volunteering Australia, <https://bit.ly/2q8vqsy>

GVI - Under 18 international programs, <https://bit.ly/2DKc18e>

# ROAD TO ZERO

On Wednesday the Year 8, 9 and 10 students had the opportunity to be involved in the Road to Zero Regional In-School Program, a new pop-up exhibition and curriculum-linked education program based on the world-first [Road to Zero experience at Melbourne Museum](#).



The students were kept engaged with immersive digital technology to learn about road safety issues and consider how they can contribute to achieving the vision of zero lives lost on our roads.

Trained Road to Zero facilitators set up an exhibition in the Multipurpose Room, and in small groups, students rotated between eight digital stations, which include virtual and augmented reality activities. They were fully engaged in all of the stations, and enjoyed the interactive nature of the program.

More information on the exhibit in Melbourne Museum visit: [www.roadtozero.vic.gov.au/about-the-exhibit/experiences](http://www.roadtozero.vic.gov.au/about-the-exhibit/experiences)



**IN THE COMMUNITY**

**Robotics & Coding Holiday Program**



**WHEN:** 21st and 22nd Jan 2020

**9.30am – 2.30pm each day**

**Where:** Wangaratta Regional Study Centre,  
218 Tone Rd

**Cost: \$60** (All profits go to the program)

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**WEDNESDAY DEC 11 6PM**

**HOWITT PARK SOUNDSHELL**

**PACK A PICNIC AND JOIN US FOR AN EVENING OF MUSIC!**

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Gapsted Area  
Starting in December  
14 + years old  
Contact Dom on 0414329450

**FOODWORKS**  
*Supermarket*

**Foodworks Myrtleford are looking for staff age 15 years and above. Casual positions available Please drop off your resume to Foodwork Contact Gabbie Piazza for further information on 57521575**

Local young people are invited to a

**MOUNT BUFFALO ADVENTURE**

Choose from Abseil and Canoe or Caving and Canoe\*

Saturday 8 February 2020  
Age 12 – 17 Years  
Cost \$30 per person includes activities, lunch & transport  
Bookings essential at  
More information available email [info@alpineshire.vic.gov.au](mailto:info@alpineshire.vic.gov.au) or call 5755 0555

Supported by Alpine Shire Council through Freeza  
\*if insufficient numbers, only one activity will run

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**ADVENTURE GUIDES AUSTRALIA**

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Our fortnightly newsletter is available for your enjoyment:

- On the **Skoolbag app** available on Android and Apple devices. (Where you can also enjoy notifications about school related information, and access to parent forms)
- On the **College website** at <http://www.myrtlefordp12.vic.edu.au/>
- Via **email** (just let the office know and provide a valid email address)
- By **hard copy** on request



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